

Master Plan

God's Word in Today's World

| | LESSON TITLE/SCRIPTURE | CENTRAL POINT | STUDENT APPLICATION |
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| 1 | NOW A WORD FROM YOUR CREATOR Hebrews 1:1, 2; Luke 20:9–19 | God has spoken to humanity so people are not left to figure out life on their own. | I understand the distinction between God's Old and New Testament revelations. |
| 2 | THE HEART OF THE PROBLEM Mark 7:1–23; Psalm 119:105 | Our sinful hearts will lead us wrong, but the Scriptures will direct the way we should go. | I recognize my sin and my need for the direction of God's Word. |
| 3 | THE HEART OF THE SOLUTION 2 Timothy 3:16, 17; Ephesians 6:1–4; John 17:17; Luke 2:41–52 | The Bible exists to make me completely pleasing to God, even in my family. | I know the Bible tells me how I should relate to my parents. |
| 4 | FAST-FORWARD THROUGH THE OLD TESTAMENT Genesis 3:15; Exodus 1, 2; Psalm 110; Isaiah 1, 53; Romans 16:20 | The Old Testament provides the essential background for understanding the whole of God's revelation. | I understand how God's central promise unfolds throughout the Old Testament. |
| 5 | A QUICKIE TOUR OF THE NEW TESTAMENT Genesis 17:1–8; Luke 1:46–55; 4:1–13; Romans 16:20; Galatians 3:16, 29; Hebrews 2:14–16; Revelation 20:10 | The New Testament contains the record of the final battle, which defeats the serpent, enabling God's people to receive the promises made to Abraham. | I understand Jesus defeated the serpent and secured the promises made to Abraham for his people. |
| 6 | OPERATION OBSERVATION Acts 16:6–34, 40 | One method of doing Bible study is to explore the historical background of a Bible passage or book. | I am able to study Acts to get background information on Paul's letters. |
| 7 | WHO ARE THESE PEOPLE ANYWAY? Acts 16:11–34, 40; Philippians | Doing a Bible book survey helps to see the book as a whole and its relationship to other parts of the Scriptures. | I can connect events, topics and people in Philippians to the account in Acts. |
| 8 | THE CHAPTER FACTOR Philippians 1:1–26 | Making observations about a whole section or a chapter of the Bible acquaints you with its structure and themes. | I can make an outline of a passage of Scripture. |
| 9 | WORDS ABOUT WORDS Philippians 1:27–2:11 | Learning to do thorough Bible study includes detailed studying of particular words as they occur in the context of a passage. | I can use a Bible concordance to do a word study. |
| 10 | NITTY-GRITTY INTERPRETATION Philippians 2:12–30 | Interpreting the Bible includes comparing Scripture with Scripture and analyzing the language of the Bible. | I can use cross-references to investigate the Old Testament background of a New Testament book. |
| 11 | THE BIBLE TEACHES DOCTRINE Philippians 3:1–9 | The Bible teaches what we are to believe concerning God and his works. | I can summarize a Bible doctrine after looking at several passages. |
| 12 | PRACTICE MAKES...PEACE Philippians 4:1–9; James 1:22–25 | The Bible teaches what we are to do to please God. | I know Bible study without obedience is worthless. |
| 13 | THE MAIN POINT IS KEEPING THE MAIN POINT Philippians 2:1–11 | All Bible study ought to lead us to deepen our love for Jesus Christ, resulting in following his example of obedience. | I will attempt to follow Jesus more closely as a result of studying the Bible. |